## 2014 ANNUAL CONFERENCE

### Getting to the Core: Psychological Services in the Schools

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<td>Jim Wright</td>
<td>Breakout Session 1: Strong Behavior Management in Grades Pre-K Through 2</td>
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<td><strong>National trainer, consultant, and creator of Intervention Central</strong></td>
<td><em>Gaining the Instructional Edge: How to Find &amp; Fix Academic Skill Deficits Through RTI and the Common Core Standards</em></td>
<td>March 5, 2014 (Afternoon)</td>
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<td><strong>Jim Wright</strong></td>
<td><strong>Breakout Session 1: Strong Behavior Management in Grades Pre-K Through 2</strong></td>
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<td>is a national trainer and consultant to schools and organizations on a broad range of topics relating to school improvement. Jim is a certified school psychologist and school administrator in central New York State and has over 17 years experience in public education. He has worked in both urban and suburban schools. Jim has particular expertise as a consultant and trainer on issues relating to Response to Intervention, the Common Core State Standards, and academic/behavioral interventions and assessments for struggling students. He has worked with a variety of schools in New York and other parts of the country, helping them both to map out steps for improving their educational practices and to motivate their staff to support those positive changes. Jim is also the creator of Intervention Central (<a href="http://www.interventioncentral.org">www.interventioncentral.org</a>), a popular website with free intervention and assessment resources for educators in grades K-12.</td>
<td><strong>Description:</strong> This training is designed for school psychologists and other consultants who support teachers in grades pre-K through 2. As a result of attending this workshop, participants will be able to share resources with teachers to:  - implement positive class-wide systems of behavior management for children in pre-K through grade 2  - match student problem behaviors to research-based intervention strategies</td>
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<td><strong>With the national push for increased educational accountability, schools must expand their range of academic interventions for struggling students.</strong> This workshop will provide a bank of intervention ideas that school psychologists and other educators can use to address deficits in English Language Arts and math skills. The training also will show participants how to rapidly sort through multiple student issues to find the right academic target and to create a manageable and effective individualized intervention plan. Participants will learn how to:  - Use convenient academic-skills charts to diagnose gaps in reading, math, and writing skills in struggling learners.  - Analyze 'keystone' Common Core Learning Standards in ELA and math and link these important Standards to effective academic interventions.  - Use Academic Survival Skills Checklists to promote student self-management skills.  - Document classroom academic interventions in a manner that increases the likelihood for success. The workshop will include practice activities in diagnosing student deficits, matching those deficits to academic interventions, and documenting intervention plans.</td>
<td><strong>Breakout Session 2: Strong Behavior Management in Grades Pre-K Through 2</strong></td>
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<td><strong>Participants will have free access to all materials needed to immediately apply workshop intervention recommendations in their schools and classrooms.</strong></td>
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<td><strong>Description:</strong> This training is designed for general-education and special education teachers, support staff, and administrators in grades 3-12. As a result of attending this workshop, participants will be able to share resources with teachers to:  - Define student problems with sufficient clarity to aid in locating appropriate intervention strategies.  - Implement positive class-wide systems of behavior management for children in grades 3-12.  - Match student problem behaviors to research-based intervention strategies</td>
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<td><strong>Both sessions will include a review of free, web-based tools that teachers can use to rapidly locate behavioral strategies, package those ideas into an intervention plan and download for immediate use.</strong></td>
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### Dr. Sally A. Baas
**Current President**
National Association of School Psychologists

Dr. Baas, 2013-2014 President of the National Association of School Psychologists directs the Southeast Asian Teacher, Hmong Culture and Language, English as a Second Language and Special Education Programs at Concordia University, St. Paul, MN. She is a licensed school psychologist and university professor who has spent many of her professional years working cross culturally in P-12 grade settings. Her areas of expertise include: cross cultural models, assessment, child and adolescent development, social emotional learning, children’s mental health, crisis response, leadership, advocacy, and training.

Dr. Baas’ recent research “What does it mean to be Hmong in the Twin Cities of Minnesota?” is published by Lambert Academic Publishing.

### Featured Session
**March 5, 2014 (8:30 AM - 11:45 AM)**

**Creating Access: Collaborate. Advocate. Lead.**

How do we meet the diverse needs of our students, families, and communities?

We need to collaborate with purpose, advocate with expertise, and lead from our position, often from the middle of the organization...sharing strategies for success: modeling, challenging, creating vision, enabling others, and encouraging all involved. This advocacy presentation will concentrate on how to advocate for our profession by being a strong professional leader.

Session goals are to provide attendees with information that will help them to:

- Understand and learn the qualities of effective leaders and organizational systems.
- Learn how leadership, collaboration and advocacy form the essential building blocks for advocating delivery of high quality school psychological services.
- Learn strategies that state leaders can use to promote effective association management that supports the advancement of the profession.

### Featured Speaker’s Breakout Session(s) Information
**March 6, 2014 (Morning)**

**Breakout Session: Examining the NASP Model of Practice and Exploring how to use it**

Description: We will explore and examine the NASP Model of Practice and how you can use it in the work you do. Advocate for the Model’s use at the school, district, and community level. Participants will have the opportunity to learn more about

- The NASP Model of Practice
- Key issues, roles, and characteristics of successful advocacy based on the Model
- How to use the public policy process at the local, state and federal levels
- Public policy resources through NASP staff and the GPR Committee

*Additional information about the NASP Model of Practice may be found on the NASP website at this address: [http://www.nasponline.org/standards/practice-model/](http://www.nasponline.org/standards/practice-model/)

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### Additional Conference Information

The 2014 *Mississippi Association for Psychology in the Schools* Annual Conference will be held in beautiful Oxford, Mississippi! Our theme is Getting to the Core: Psychological Services in Schools. In addition to our featured speakers, this year’s conference will consist of a number of informative presenters/speakers and activities (e.g., scholarship presentation, poster sessions, social, etc.) to facilitate professional growth among those providing psychological services to students and to expand our knowledge related a variety of core topics related to the current and future provision of psychological services to students within our state. Please review our conference brochure or visit [www.mapsms.org](http://www.mapsms.org) for more information. We look forward to seeing you in Oxford!!!

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Day 2: Breakout Sessions will take place during the morning hours (prior to lunch).